Integrated Pest Management (IPM) Checklist

Here are pest reduction recommendations from Phipps Conservatory and Botanical Gardens IPM Specialist Braley Burke. Let us know how these solutions work in your institution!

Prevention Is Key		Use Pesticides Responsibly	
	Get rid of problem plants and find a plant that is less likely to get pests. Change your environment! Install screens Change watering frequency as needed	 Use your pesticides effectively. Some pesticides recommon applying them on cloudy or increasing humidity, so better when the water phase higher or lower. 	days me do
	 Use slow-release fertilizers Increase ventilation by adding fans Space out plants so if one gets a pest, the others may not 	 Use selective pesticides. For examyou have a caterpillar problem, us pesticide that only targets caterpi This causes less disruption in the environment so natural predators 	se a llars.
	Clean your space! Remove weeds or plant debris that may harbor pests Take out your plant waste and other trash every day Keeping areas clean and free of clutter to help reduce pest	aren't disturbed. Consider your pesticide use rate. I range is 1-4 oz. per gallon to contraphids, use a lower range to reduce amount of active ingredient you're using while also reducing resistant the pesticide.	rol ce the e
	hiding places. Sanitize your equipment with 70% alcohol between uses to prevent diseases.	 Use pesticides that are compatible biological control and natural ene Only apply pesticides in problem a 	mies.
		Consider Alternative Strategies	
Get the	Facts Scout for pests and try to catch the	☐ Spray plants with jets of water	
	problem early on. > Use sticky traps (blue for thrips, yellow for general) > Routinely check plants	 Increase or decrease humidity (depending on the pest) Remove pests by hand (volunteers be very useful for this!) Use biological control. Purchase o 	
	Properly identify the pest and use management practices that make sense for that pest.	advantage of native pest predator Read about your pest from a relial source (.edu) to find alternative ta	rs! ble
	Keep records! When and where did pests occur? What was done to control the pest?	 Use combinations of techniques a figure out what works best for you institution 	nd